



To: FET Mathematics SAs, Parents, Teachers & learners

Topic: Building Back Better

Message Objective(s):

1. To improve pass rates at FET Mathematics
2. To enable teachers, parents, and learners to recover for lost time and to forge ahead

Covid-19 brought about many challenges in our learning space since 2020. We thank you for being resilient and being there for each other. It strengthened the relationship and communication among the learners, teachers, and parents. It also brought and taught us new ways of learning which is becoming the new norm. The Building Back Better approach requires us to look at the root cause of all hinderances that affected our efforts in making learning happen despite the pandemic challenges. We then need to address these causes and challenges soon since Covid-19 is still with us. We therefore need to strengthen in the following areas to benefit more and close the learning gaps.

1. Communication

There should be improved communication with clear instructions between the teachers and parents, learners, and teachers as well as teacher and education assistants. Where possible share the notes and the syllabus/ATP. WhatsApp has been seen as the most effective and efficient way in this regard since it is relatively inexpensive.

2. Resource utilisation

Both parents (SGBs) and teachers should work on the provision of teaching and learning resources like phones and TVs at school where learners would watch lessons from other platforms like videos and TV Maths lesson programmes. In future a technological device for each learner is inevitable which can allow the learner to simulate topics like transformation using GeoGebra tool.

3. Time management

The pandemic has taught us that we need to budget our time wisely. Planning therefore should be enhanced by all 3 stakeholders: parents, teachers, and learners. Parents should give room for assisting their children with homework and create time for them to watch TV educational lessons. Teachers as well should plan for extended work and giving room to assist individual learners who lagged because of the pandemic effects. Learners on the other hand should ensure that they have individual timetables in which they should include rest periods since, "All work and no play makes Jack a dull boy. All play and no work make Jack a mere toy", said Maria Edgeworth.

DBE Education TV programmes are on now and learners and teachers are encouraged to watch. Variety is the spice of life, and we learn new ways of doing things as we watch others teaching the same topic.

From: Itai Makuyana

Reference:

www.nect.org.za

www.wozametrics.co.za

for materials

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